



Center on Youth Violence
and Juvenile Justice

**THIRD ANNUAL CONFERENCE ON
YOUTH DEVELOPMENT AND JUVENILE JUSTICE**

Thursday-Friday, June 7-8, 2018

Thursday, June 7, 2018

Location: Paul Robeson Campus Center – University Club (Second Floor)

4:00 PM Registration and light refreshments

4:20 PM **Event welcome** from Paul Boxer, PhD, Director, Rutgers-Newark Center on Youth Violence and Juvenile Justice

4:30 PM **Afternoon Talk:** *“THE DARK SIDE OF JUVENILE JUSTICE REFORM”* by Nicole Lewis, Tow Reporting Fellow, The Marshall Project (Introduction by Paul Boxer)

Overview: The number of children incarcerated in the United States has plummeted by more than half since 2000. But racial disparities in the juvenile justice are actually getting worse — in part because *alternatives* to incarceration, as well as "risk-assessment" tools, are designed for and more available to white kids. Meanwhile, incarceration is being replaced by systems of widespread surveillance — probation and GPS monitoring — that also primarily affect black and brown children. This talk will describe some of The Marshall Project's on-the-ground reporting on what these new forms of discipline and monitoring look like.

5:30 PM **Panel Discussion:**

Confirmed panelists: Robert Snyder (Department of Arts, Culture, & Media, Rutgers-Newark), Kristina Kersey (NJ Office of the Public Defender), Fred Fogg (Youth Advocate Program). Moderated by Paul Boxer and Laura Cohen.

Friday, June 8, 2018

Location: Rutgers Law School – Lower Atrium – B070

8:30 AM Registration and light refreshments

9:15 AM **Conference welcome** from Paul Boxer, PhD, Director, Rutgers-Newark Center on Youth Violence and Juvenile Justice

Welcome address from Marcia W. Brown, Vice Chancellor for External and Governmental Relations, Rutgers-Newark

9:30 AM **Morning Keynote:** “*LOCKING UP OUR OWN: CRIME AND PUNISHMENT IN BLACK AMERICA*” by James Forman Jr., JD, Professor of Law, Yale University. (Introduction by Laura Cohen, JD, Distinguished Clinical Professor and Justice Virginia Long Scholar, Rutgers School of Law)

Overview: How did the United States come to lock up more of its citizens than any other nation on earth? What can we do to change that? Drawing on the Pulitzer-Prize winning book (one of the *New York Times*’ “Best of 2017”), *Locking Up Our Own: Crime and Punishment in Black America*, James Forman, Jr. will explore how African-American leaders over the past 50 years wrestled with rising crime, violence, and incarceration rates. Forman will outline America’s criminal justice crisis with data and human stories, and will provide concrete ideas about how we can *all* contribute to change.

10:30 AM **Panel Discussion:**

Thought leaders from Rutgers-Newark and the greater Newark community will respond and discuss, with questions and comments from the audience. Moderated by Laura Cohen.

Confirmed panelists: Rachel Godsil (Rutgers University School of Law), Andrea McCoy Johnson (Rutgers University School of Criminal Justice), Byron Price (Medgar Evers College, City University of New York), Alexander Shalom (American Civil Liberties Union of New Jersey)

11:30 AM **Break**

11:45 AM **Addressing Racial Bias & Racial Disparities:** “How do local programs for justice-involved youth address racial bias and racial disparities for their clients?” Presentations from panelists and moderated Q&A from the audience. Moderated by Paul Boxer and Laura Cohen.

Confirmed panelists: Michele Williers (Big Brothers Big Sisters of Essex, Hudson, and Union Counties), Jasmine Harden (Newark Community Solutions), Ken Karamichael (Project RISE / Rutgers University Office of

Continuing and Professional Education), and Dennis Porter (Prodigal Sons and Daughters)

1:00 PM **Lunch**

2:00 PM **Afternoon Lecture:** *“ADOLESCENCE INCARCERATED: HEALING THE WOUNDS OF THE SCHOOL-TO-PRISON PIPELINE,”* by Kelsey M. Jones, PhD, University of Pennsylvania (Introduction by Paul Boxer)

Overview: This presentation will review racialized mass incarceration and the overrepresentation of Black and Brown students in special education as they relate to the school-to-prison pipeline. Using a model of racial literacy--the ability to read, interpret, and resolve racial stress--as an intervention, we will address racialized deficit-thinking in the classroom and the role of racial literacy strategies in improving teacher-student relationships and disrupting the school-to-prison pipeline.

3:00 PM **Panel Discussion:**

Thought leaders from the Rutgers faculty community will respond to and discuss the afternoon lecture, with particular attention to how their own research in the areas of race bias and race disparities could be brought to bear on the problem of racial inequities in juvenile justice. Panelists will reflect specifically on the findings presented regarding the "school to prison pipeline" to consider how their fields might contribute to policies and practices that could disrupt the pipeline. Moderated by Paul Boxer.

Confirmed panelists: Esther Canty-Barnes (Rutgers University School of Law-Education and Health Law Clinic), Jacquelynn Duron (Rutgers University School of Social Work), Luis Rivera (Department of Psychology, Rutgers-Newark), Paul Hirschfield (Department of Sociology, Rutgers-New Brunswick)

4:00 PM **Closing remarks** by Paul Boxer.